

Name of the Coordinator, MGNCRE	Workshop Serial Number
Tuti Sandhya	03

<b>Name of the Workshop</b>	<b>Gandhiji's Nai Talim Experiential Learning</b>
<b>Date</b>	12-03-2020
<b>Time</b>	09.00 am to 2.30 pm
<b>Venue</b>	Lecture Hall 304, MNR PG Teacher Education
<b>No. of Participants</b>	55
<b>College Principal</b>	Dr K Ratnakar Rao, Principal, MNR PG Teacher Education.
<b>MGNCRE Resource Person</b>	Tuti .Sandhya



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**A REPORT**

**On**

**One Day Workshop**

**On**

***Gandhiji's Nai Talim Experiential Learning***

**Date: 12-03-2020**

**In Partnership With**

***MNR PG Teacher Education, Kukatpally, Hyderabad***



**Where there is Rural Wellbeing  
there is Universal Prosperity**

**Mahatma Gandhi National Council of Rural Education**

**(Formerly National Council of Rural Institutes)**

**Department of Higher Education, Ministry of Human Resource Development, Govt of India**

**Shakkar Bhavan, Fateh Maidan Road, Basheer Bagh, Hyderabad – 500004**



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## Workshop Schedule

### Schedule: Experiential Learning Gandhiji's NaiTalim Activity Schedule and Objectives

Session	Activity Objectives
Registration	Create database of participants who are partners in integrating NAI TALIM EXPERIENTIAL LEARNING(30 mts)
Introduction to NAI TALIM PPT	PRESENTATION ON NAI TALIM(30mts)
Interaction with Participants on NAI TALIM/Video Film	Getting to know aspects which are critical for transaction of NAI TALIM(15mts)
<b>Session 1</b> Overview of NAI TALIM (participants reaction)	Explore NAI TALIM Curriculum and its components 30
Tea Break	
<b>Session 2</b> Individual Study of Nai Talim Aspects	Nai Talim(15 Mts)
Group Discussion on Nai Talim Aspects	Nai Talim activities(30 Mts)
<b>Session 3</b> Individual Proforma filling on Nai Talim Aspects	Proforma on Nai Talim(60 Mts)
Consolidation of Take –aways through all group discussion	
Lunch Break	
<b>Session 4</b> Individual Study of Nai Talim Aspects	Nai Talim(15 Mts)
Group Discussion on Nai Talim Aspects	Nai Talim activities(30 Mts)
<b>Session 5</b> Individual Proforma filling on Nai Talim Aspects	Proforma on Nai Talim(60 Mts)
Consolidation of Take –aways through all group discussion	
Debriefing and Valedictory Session	

#### OBJECTIVES OF THE WORKSHOP

- To understand the concept of Nai talim-
- To comprehend the Gandhiji's philosophy of life
- To be aware of how to practice service orientation among students
- To understand the importance of Head, Heart and Hand connectedness (3Hs) in teaching and learning process in higher Education.

## Workshop Implementation:

The workshop started at 09.00 am with highly enthusiastic Faculty and Teacher Educators

The programme started by welcoming the Guest **Smt Tuti.Sandhya , Resource Person, MGNCRE** and all teaching fraternity to the **One Day workshop on Gandhiji's Nai Talim Experiential Learning** by **Smt Dr K Ratnakar Rao, Principal**, MNR PG Teacher Education, after welcoming the gathering, the purpose and importance of Workshop was shared by the Smt Tuti.Sandhya.

Smt Tuti.Sandhya , Resource Person mentioned about the goal of the workshop, is to promote Gandhiji's Nai talim, make the faculty to understand the concept of Nai Talim and practice of Nai Talim in Higher Education system. Education needs to focus on all-round development and it is best obtained through experience. Education is effective, when it is transacted through work and craft and not only through books. The Gandhi's approach to basic education is a Holistic way- where all aspects of the individual – intellectual, physical, social and spiritual are cultivated in curriculum that integrates learning with hands on work that prepares young people for their life in the world, rather than containing them and separate them from the real world and surroundings community.

Resource Person explained about the 4-stages of Kolb's Learning Cycle, they are:

1. Direct Experience
2. Reflection Experience
3. Generalization Experience
4. Test & New Experience

And integrated the 3H'S. As follows:

1. Head
2. Hands
3. Heart

Later, participants shared their ideas on Basic Education. Then 55 Participants are formed into 7 groups by naming each group with specific names and allotted each topic to each team

Group Name	Topic allotted
Be optimistic group	wardha scheme of education
Lotus group	Basic education, guidelines for school curriculum
Peace group	Experiential learning and work education
Jasmine	work education implementation
Daffodils group	Nai talim and stages of Naitalim
Enlighters	Aim of Education
Old yuva	Experiential Learning cycle

Then all the participants discussed with their team members about the topic allotted to them and prepared a presentation. Then all the teams made presentation on topic which was allotted to them. After completion of all presentations, all participants got more Enthusiasm and towards the Workshop. By this entire book analysis has been completed and whole participants got the knowledge of the Nai Talim.

After completion of this, each participant shared their views about the

- Work and Education
- Community Engagement and Experiential Learning
- Nai Talim and Field Engagement
- Importance of Nai Talim and Experiential Learning
- Gandhiji's Basic Education develops positive attitudes.
- Awareness towards society.
- Learning through Experiences.
- Learning without burden
- Inculcation moral values in children.
- Involving children in Vocational Education.
- Appreciation – Awards and Rewards.

Then participants shared their views on Class Wise Curriculum, with reference to their ideas on activity based learning they written some new activities in a sequence of relating them with 3 H integration. These are the grate inputs for developing the curriculum. Also some participants given presentations on Class Wise Activities based on Experiential Learning.

Finally, Dr K Ratnakar Rao Concluded the session mentioning that Gandhijian Philosophy is ever lasting, till the last breath of our life we need to practice gandhiji's principles. And he mentioned that Gandhiji's life is a library of experiments which is role model to all the human beings. And addressed all the participants that being Future Teachers they should be responsible and whatever they teach should include social aspects such as Connectivity with the society, Values, Ethics etc..



## Workshop Snapshot



**List of Participants:**

<b>S.NO</b>	<b>Name of the Participants</b>	<b>Phone No</b>
1	G RADHIKA	7396979605
2	B HARIKA	9160300012
3	N MEENA	7732023895
4	KIRAN MAI P	9912808331
5	AZMEERA SWARNA	7993660814
6	G SINDHUJA	7730074106
7	S RAJANI	7659950700
8	T ANITHA	7730823669
9	P SOUJANYA	9121481213
10	G SWAROOPA	8248077663
11	D GOUTHAMI	7680960335
12	G VASANTHA	9652044382
13	POONAM	9704481831
14	A SHARVANI	7893133654
15	P SWATHI	9632540884
16	K TEJA SREE	9100240944
17	K SRILATHA	9000114451
18	G MANASA	9160979000
19	B SUNEETHA	8790240005
20	K SWAPNA	9701648223
21	KALYANI SRAVANI	6301476088
22	V SWETHA	9491573435
23	B LAXMI	6305908304
24	SITA G	9951763051
25	G SUMALATHA	8309059454
26	SHILPA S	8978975414
27	G SAI DIVYA JYOTHI	9912662514
28	VIRAJI KONERU	6304459840
29	K UHA	9642151797
30	A SHIRISHA	6300207938
31	S PADMAPRIYA	8328604420



32	KRISHNAVENI G	8328435711
33	M ANITHA	9121464744
34	Y HARITHA	9989027410
35	S SWETHA	9985073531
36	A DHANA LAXMI	7659803346
37	K BHAVANI	9951292802
38	SHIRISHA KUMARI	9059890081
39	AMINA	7416210053
40	S KAMALA KUMARI	7032137781
41	K VANITHA KUMARI	9581485955
42	J SOUJANYA	7842492527
43	M SARITHA	7799455488
44	G PRASHANTH	8008062732
45	R MONICA	9010189142
46	M MEGHENA	9642923826
47	GEETHA	9030126247
48	K GEETHA	8186942573
49	G HEMA	7036726022
50	MAMATHA	7981226407
51	MALLIKA N	7386232160
52	K CHANDRAVATHI	9550364027
53	R SHALINI	9010920402
54	B SIRISHA	9182109574
55	K SARITHA EMMANUAL	7337500785

**Identified Speakers:**

1	B SUNEETHA	8790240005
2	K SARITHA EMMANUAL	7337500785

**Identified Writers**

1	R MONICA	9010189142
2	AZMEERA SWARNA	7993660814